

# LifeCubby Aligns to California's QRIS Programs

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **California's QRIS (CA-QRIS)** and **Race to the Top**:  
 (see <http://www.cde.ca.gov/sp/cd/rt/caqrisratingmatrix.asp>).  
 (see <http://www.cde.ca.gov/sp/cd/rt/rttelcapproach.asp>).

CA-QRIS Quality Continuum Framework Rating Matrix	Met by LifeCubby
<b>Core I: Child Development and School Readiness</b>	
Element 1. Child Observation	
2 Points: Program uses evidence- based child assessment/observation tool annually that covers all five domains of development	<p>LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios. Parents have access to their child's portfolios/assessments, and content can be created for and shared with parents as frequently as needed.</p> <p>LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment including DRDP.</p>
3 Points: Program uses valid and reliable child assessment/ observation tool aligned with CA Foundations & Frameworks twice a year	<p>LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in</p>

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4 Points: DRDP (minimum twice a year) and results used to inform curriculum planning	LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment including DRDP.
5 Points: Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning	LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment including DRDP.
<b>Core III: Program and Environment – Administration and Leadership</b>	
<b>Element 5. Ratios and Group Size</b>	
1 Point: Center: Title 22 Regulations Infant Ratio of 1:4 Toddler Option Ratio of 1:6 Preschool Ratio of 1:12	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.
2 Points: Center - Ratio: Group Size Infant/Toddler – 4:16 Toddler – 3:18 Preschool – 3:36	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.
3 Points: Center - Ratio: Group Size Infant/Toddler –3:12 Toddler – 2:12 Preschool – 2:24	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.
4 Points: Center - Ratio: Group Size Infant/Toddler – 3:12 or 2:8 Toddler – 2:10 Preschool – 3:24 or 2:20	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.
5 Points: Center - Ratio: Group Size Infant/Toddler – 3:9 or better Toddler – 3:12 or better Preschool –1:8 ratio and group size of no more than 20	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.

Race to the Top (RTT-ELC Quality Continuum Framework)	Met by LifeCubby
<b>1. CHILD DEVELOPMENT AND SCHOOL READINESS</b>	
a. Early Learning and Development Standards to include developmentally, culturally, and linguistically appropriate teaching strategies, interactions and environments.	LifeCubby's Lesson Planning tool and Observation tool can be customized to fit any curriculum and any educational framework.
b. Comprehensive Assessment System to include a developmental and behavioral screening with follow-up and ongoing observational child assessment.	<p>LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios. Parents have access to their child's portfolios/assessments, and content can be created for and shared with parents as frequently as needed.</p> <p>LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment including DRDP.</p>
<b>3. PROGRAM AND ENVIRONMENT</b>	
c. Family Engagement	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
d. Effective Data Practices	<p>LifeCubby has banking level security to ensure the integrity and privacy of created content.</p> <p>LifeCubby offers many resources to help administrator manage their school:</p> <ul style="list-style-type: none"> <li>Tuition Tracking</li> <li>eMail Management</li> <li>Roster Management</li> <li>Forecasting &amp; Reporting</li> <li>Director's Dashboard</li> <li>NAEYC Accreditation Portfolios</li> <li>And more!</li> </ul>

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[contact@lifecubby.me](mailto:contact@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

<b>Vine Assessments - Total Number of Indicators</b>							
<b>Domains</b>	<b>Counts by Domain</b>						
	<b>1-3 Months</b>	<b>4-7 Months</b>	<b>8-12 Months</b>	<b>1 Year</b>	<b>2 Years</b>	<b>3 Years</b>	<b>Pre K</b>
<b>Approaches to Learning</b>	5	6	7	8	8	8	8
<b>Social &amp; Emotional Development</b>	6	7	7	9	9	9	9
<b>Language &amp; Communication</b>	2	3	4	6	7	6	6
<b>Literacy Knowledge &amp; Skills</b>	1	1	3	3	4	4	4
<b>Cognition: Mathematics</b>	1	2	4	4	6	8	8
<b>Cognition: Science</b>	1	2	5	6	6	9	9
<b>Social Studies</b>	1	1	2	2	2	5	5
<b>Perception, Motor &amp; Physical</b>	10	10	10	14	14	14	14
<b>Creative &amp; Cultural Arts</b>	2	2	3	4	4	4	4
<b>TOTAL</b>	<b>29</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>59</b>	<b>67</b>	<b>67</b>

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>34</b>

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	<b>TOTAL MEASURES</b>	<b>56</b>

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	<b>TOTAL MEASURES</b>	<b>55</b>

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
<b>TOTAL INDICATORS</b>		<b>88</b>

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	<b>TOTAL INDICATORS</b>	