

# LifeCubby Aligns to Massachusetts' Department of Early Education and Care QRIS Standards

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Massachusetts' Department of Early Education and Care QRIS Standards:**

(see <http://www.mass.gov/edu/docs/eec/qris/20121116-qris-center-based-standards.pdf> ).

Curriculum And Learning: 1A. Curriculum, Assessment, and Diversity		
Level		Met by LifeCubby
Level 3	Staff include parental input in the progress reports.	LifeCubby provides parents the ability to document feedback to staff. Parents can also complete their own assessment of their child in LifeCubby.
	Program uses screening tools, progress reports, formative assessments, and information gathered through observation to set goals for individual children across all developmental domains.	LifeCubby offers 18 methods of formal assessment. LifeCubby's Observation tool gives teachers the opportunity to document GOALS for each child and the program as a whole. Observations of developmentally appropriate learning experiences tie to the assessments as EVIDENTIARY links.
	Staff has received formal professional development in the curriculum; using the MA Guidelines for Preschool Learning Standards or Infant / Toddler Learning; documenting children's progress; and working with children from diverse languages and cultures and second language acquisition.	LifeCubby offers staff training on how to use all aspects of the software, including daily documentation, Observations, Lesson Plans and Assessments.
Level 4	Program uses a curriculum that is aligned with MA guidelines for Preschool Learning Standards and the Infant/ Toddler Learning Guidelines.	Staff can use LifeCubby with any curriculum, and can align Observation tags to MA guidelines for Preschool Learning Standards and the Infant/ Toddler Learning Guidelines.
	Program uses progress reports, appropriate screening tools, formative assessments, and information	LifeCubby offers 18 methods of formal assessment. LifeCubby's Observation tool

	gathered through observation to inform curriculum planning, and use results to monitor each child's progress across developmental domains, and inform program decision-making (e.g. curriculum content, strategies for improved staff implementation, and professional development.	gives teachers the opportunity to document GOALS for each child and the program as a whole. Observations of developmentally appropriate learning experiences tie to the assessments as EVIDENTIARY links.
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<b>Family and Community Engagement</b>		
<b>Level</b>	<b>Met by LifeCubby</b>	
<b>Level 2</b>	Program has developed informational materials on the program that are in the language of the community, are available for staff to use in the community and are given to prospective families.	LifeCubby is used to provide information to families, including Parent Handbook, Center operation policies, Orientation materials and Newsletters.
<b>Level 3</b>	A daily two way communication system is available between the educators and families through a variety of means.	Programs use LifeCubby to communicate with parents on a daily basis. LifeCubby's communication tools include: Live Messaging, eMail, Daily Information Sheets, Newsletter, eBlasts, etc.
<b>Level 4</b>	Program ensures all children and families have access to comprehensive screenings, referrals and services including developmental screening, mental health screening, speech screening, speech therapy, physical therapy, occupational therapy, dental health care, and nutrition services.	LifeCubby offers 18 methods of formal assessment. LifeCubby's Observation tool gives teachers the opportunity to document GOALS for each child and the program as a whole. Observations of developmentally appropriate learning experiences tie to the assessments as EVIDENTIARY links.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[contact@lifecubby.me](mailto:contact@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

<b>Vine Assessments - Total Number of Indicators</b>							
<b>Domains</b>	<b>Counts by Domain</b>						
	<b>1-3 Months</b>	<b>4-7 Months</b>	<b>8-12 Months</b>	<b>1 Year</b>	<b>2 Years</b>	<b>3 Years</b>	<b>Pre K</b>
<b>Approaches to Learning</b>	5	6	7	8	8	8	8
<b>Social &amp; Emotional Development</b>	6	7	7	9	9	9	9
<b>Language &amp; Communication</b>	2	3	4	6	7	6	6
<b>Literacy Knowledge &amp; Skills</b>	1	1	3	3	4	4	4
<b>Cognition: Mathematics</b>	1	2	4	4	6	8	8
<b>Cognition: Science</b>	1	2	5	6	6	9	9
<b>Social Studies</b>	1	1	2	2	2	5	5
<b>Perception, Motor &amp; Physical</b>	10	10	10	14	14	14	14
<b>Creative &amp; Cultural Arts</b>	2	2	3	4	4	4	4
<b>TOTAL</b>	<b>29</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>59</b>	<b>67</b>	<b>67</b>

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>34</b>

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
<b>TOTAL MEASURES</b>	<b>55</b>	

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	<b>TOTAL INDICATORS</b>	

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	<b>TOTAL INDICATORS</b>		<b>105</b>

