

LifeCubby Aligns to Nebraska's Step Up to Quality

www.lifecubby.me 6240-C Frost Road, Westerville OH 43082 614-423-7815



The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Nebraska's Step Up to Quality**:
(see <https://www.education.ne.gov/StepUpToQuality/materials/program-guide.pdf>).

Step Up to Quality	Met by LifeCubby
1. CURRICULUM, LEARNING ENVIRONMENTS + INTERACTIONS	
1B: Curriculum, learning and staff supports	
1. The program utilizes an evidence-based/developmentally appropriate curriculum.	LifeCubby's Lesson Planning tool can be customized to fit any curriculum.
2. The program curriculum aligns with the Nebraska Early Learning Guidelines.	LifeCubby's Lesson Planning tool can be customized to fit any curriculum, including the Nebraska Early Learning Guidelines.
5. The program provides a curriculum that incorporates nutrition and/or physical activity for children.	LifeCubby's Lesson Planning tool can be customized to fit any curriculum and can include nutritional and physical activities.

2. CHILD OUTCOMES	
2. Ongoing assessment of children's strengths and needs aligns with the Nebraska Early Learning Guidelines. Assessment results are used to develop education plans, track progress and inform instruction.	<p>LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment, including the Vine Assessment, which is aligned with the Nebraska Early Learning Guidelines.</p> <p>LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.</p>

3. The program conducts a periodic review and uses child assessment data for continuous program improvement.	LifeCubby equips staff to be intentional about planning by using ongoing, age-appropriate assessments.
4. The program shares individualized child data from ongoing assessments with families.	LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios. Parents have access to their child's portfolios, and schools can create content for these portfolios as often as needed.
5. The program provides evidence of family involvement in the development of transition plans for individual children.	LifeCubby is a parent engagement tool.

4. FAMILY ENGAGEMENT + PARTNERSHIPS	
1. The program honors the child's home language and encourages home language development by greeting children who are English Language Learners (ELL) and their families in the home language or using simple phrases from a child's home language in daily communication with the child.	Parent have the Google Translate option in their accounts on the LifeCubby website.
2. The program provides materials and resources in a way that is accessible to all families, including ELL families.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
3. The program informs families when there will be a change in teacher or a substitute teacher, when a field trip is planned, and when a child will change classrooms.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
4. The program has communication strategies for informing families about their children's learning and development.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials. LifeCubby is family engagement.

5. PROGRAM ADMINISTRATION	
4. The program has a budget that projects annual income and expenses.	LifeCubby offers many types of reports that can be used to inform budget-making decisions, including but not limited to... Tuition Tracking CACFP Staff Attendance Student Attendance Meal Logs Bottle Logs Diaper Logs
6. The program has records to keep track of income and expenses.	LifeCubby offers many types of reports that can be used to keep track of income and expenses, including but not limited to... Tuition Tracking CACFP Staff Attendance Student Attendance Meal Logs Bottle Logs Diaper Logs
8. The program participates in the Child and Adult Care Food Program.	LifeCubby offers a CACFP report.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	56

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	55

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
TOTAL INDICATORS		88

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	