

# LifeCubby Aligns to New York's QUALITYstarsNY Program

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **New York's QUALITYstarsNY Program**:  
(see [http://www.qualitystarsny.org/pdf/QUALITYstarsNY-Standards-Center\\_Based.pdf](http://www.qualitystarsny.org/pdf/QUALITYstarsNY-Standards-Center_Based.pdf) ).

## Daily Health Check

Program Requirement	Met by LifeCubby
For licensure in the state of New York, all licensed early childhood programs are required to provide a "Daily Health Check" on each child upon arrival, thereby ensuring that children meet the health requirements for attendance in a group care setting.	LifeCubby provides a form for teachers to document the Daily Health Check.

## Child Observation and Assessment (COA)

Code		Met by LifeCubby
<b>COA 1</b>	Program has in place a child observation and assessment policy that includes the collection and protection of assessment results and sharing assessment results with families.	LifeCubby offers a comprehensive Observation tool plus 18 evidence-based assessment.
<b>COA 2</b>	Program collects information at enrollment on children's development including social emotional concerns, dominant language, preferences and any special needs.	LifeCubby offers tools such Observations and Assessments that allow teachers to document a child's developmental progress.
<b>COA 3</b>	Program documents the developmental status of each child within 45 days of entering the program using a child development screening tool.	LifeCubby offers tools such Observations and Assessments that allow teachers to document a child's developmental progress.
<b>COA 4</b>	Program uses a developmental screening tool that is valid and reliable.	LifeCubby offers 18 comprehensive methods of formal assessment or screening.

<b>COA 5</b>	Program documents the developmental progress of each child at least quarterly using a child development assessment tool(s).	LifeCubby offers 18 comprehensive methods of evidence-based assessment that programs can use.
<b>COA 6</b>	Program uses a developmental assessment tool(s) that is valid and reliable.	LifeCubby offers 18 comprehensive methods of evidence-based assessment that programs can use.
<b>COA 7</b>	Program has a plan to ensure that child screenings and assessments are done in a culturally and linguistically appropriate manner, including in the appropriate language.	LifeCubby's assessments are currently in English.
<b>COA 8</b>	All teaching staff receives annual training in child observation and assessment that include recognition of developmental milestones and identifying possible developmental delays and linking child observation and assessment to curriculum implementation.	LifeCubby offers teacher training.
<b>COA 9</b>	Program can document that assessment results are used to inform instruction that addresses the needs of individual children.	LifeCubby's Lesson Plan Tool allows Teachers to run Assessment Reports. Lesson Plans can be developed according to student/teacher needs.
<b>COA 10</b>	Program can document that aggregated assessment results are used to inform program practice.	LifeCubby's Lesson Plan Tool allows Teachers to run Assessment Reports, which can be used by programs as they determine their program practices.

## Family Engagement

### Communication

Code		Met by LifeCubby
<b>C 1</b>	Program communicates with parents of infants in writing on a daily basis about care giving routines such as feeding, sleeping, and diapering/toileting.	LifeCubby Digital Daily Sheets automatically share information about the individual child's day-to-day activities with families. Daily Sheets include Meals, Bottles, Diapers/Potty, Naps, Medications, and published Lesson Plans.
<b>C 2</b>	Program communicates with families in a comprehensive, written format about the program's history, philosophy, admissions policies, applicable regulations, parent involvement opportunities, and other policies.	Programs can use LifeCubby to publish their Parent Handbook and Orientation materials.
<b>C 3</b>	Program periodically communicates in writing with families about program and child activities and other pertinent information.	Teachers and Administrators can use LifeCubby's communication tools, including: eMail, Daily Information Sheets, Newsletter, eBlasts, etc.
<b>C 6</b>	Program communicates with families about program activities and policies in a group setting.	LifeCubby is a communication tool for frequent, on-going communication between staff and families.

Staff Planning (SP)		
Code		Met by LifeCubby
SP 4	Staff has access to computers and the Internet during planning time.	LifeCubby provides an on-line Lesson Planning form that is an open framework and can be used with any curriculum.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[contact@lifecubby.me](mailto:contact@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

<b>Vine Assessments - Total Number of Indicators</b>							
<b>Domains</b>	<b>Counts by Domain</b>						
	<b>1-3 Months</b>	<b>4-7 Months</b>	<b>8-12 Months</b>	<b>1 Year</b>	<b>2 Years</b>	<b>3 Years</b>	<b>Pre K</b>
<b>Approaches to Learning</b>	5	6	7	8	8	8	8
<b>Social &amp; Emotional Development</b>	6	7	7	9	9	9	9
<b>Language &amp; Communication</b>	2	3	4	6	7	6	6
<b>Literacy Knowledge &amp; Skills</b>	1	1	3	3	4	4	4
<b>Cognition: Mathematics</b>	1	2	4	4	6	8	8
<b>Cognition: Science</b>	1	2	5	6	6	9	9
<b>Social Studies</b>	1	1	2	2	2	5	5
<b>Perception, Motor &amp; Physical</b>	10	10	10	14	14	14	14
<b>Creative &amp; Cultural Arts</b>	2	2	3	4	4	4	4
<b>TOTAL</b>	<b>29</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>59</b>	<b>67</b>	<b>67</b>

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>34</b>

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	<b>TOTAL MEASURES</b>	<b>55</b>

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	<b>TOTAL INDICATORS</b>	

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	<b>TOTAL INDICATORS</b>		<b>105</b>

