

LifeCubby Aligns to Care About Childcare's Quality Indicators

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to the **Care About Childcare's Quality Indicators**: (see https://careaboutchildcare.utah.gov/parent/QI_Help.aspx).

The Care About Childcare Quality Indicator program is 100% voluntary. Providers that meet eligibility requirements can choose from over 130 different criteria categorized under 6 different Quality Indicators to display on their individual profile page. All of the Quality Indicator Criteria have been derived from research based standards on quality child care. All of the criteria are above and beyond Utah's Child Care Licensing Program requirements.

Care About Childcare's Quality Indicators	Met by LifeCubby
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DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	56

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	55

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
TOTAL INDICATORS		88

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	