

LifeCubby Aligns to Washington's Early Achievers Program

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Washington's Early Achievers Program**: (see http://www.del.wa.gov/publications/elac-gris/docs/EA_Quality_Standards.pdf).

Child Outcomes		
Points		Met by LifeCubby
2	Ongoing assessment of children's strengths and needs to monitor progress (e.g., child portfolio/ work sampling assessments) and inform instruction	LifeCubby offers 18 methods of formal assessment, and Observations of developmentally appropriate learning experiences tie to the assessments as EVIDENTIARY links
1	Share individualized child data with parents	LifeCubby is Parent engagement. Daily Sheets, Observations, Assessments, health data, etc. are both confidential and easily shared with parents.
1	Evidence of family engagement, data sharing, and transition supports for individual children (as measured by Focal Child)	All documentation in LifeCubby is stored for permanent access.
1	Use of WaKIDS Assessment Tool or demonstration/ documentation of alignment to WaKIDS Assessment process.	Teachers can customize the Observation tags in LifeCubby to align with WaKIDS.
1	Periodic review and use of child assessment data for continuous program improvement (e.g. analyze group patterns and behaviors)	LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.

Family Engagement and Partnership		
Points		Met by LifeCubby
2	Partner with parents to determine perception of child strengths and needs.	LifeCubby is designed for use during Parent-Teacher Conferences. There are open notes fields where teachers can write their perceptions, and parents can also place their notes or goals for the child in the assessment.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
TOTAL MEASURES	55	

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	

Core 1st Grade	Domains	Indicator Count	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	TOTAL INDICATORS		105