

The Vine Assessment System™

by LifeCubby

*A Fully Integrated Platform for Observation,
Daily Reporting, Communications and Assessment*

For Early Childhood Professionals and the Families that they Serve

Alignment Document for:
The Alabama Early Learning Guidelines

ALABAMA EARLY LEARNING GUIDELINES



ALABAMA DEPARTMENT OF HUMAN RESOURCES

References



Alabama Department of Human Resources. (2015). *Alabama early learning guidelines*. AL: Author. Retrieved from <https://www.redleafpress.org/assets/clientpages/FCCalignment2015/Alabama2015.pdf>

The Alabama Early Learning Guidelines		Vine Assessments by LifeCubby
Self-Concept/Emotional Development - As the child grows, she/he will...		
Birth to 6 Months		Vine Progress Indicator
1	be awake and active for longer times	ATL 1-1 Is Attentive
2	begin to establish emotional attachments or “bonding” relationships with parents/family and caregivers	SED 5-1 Bonds with Adults
3	express her/his needs and emotions with different cries and vocal sounds	SED 3-1 Expresses Emotion
4	smile in response to a friendly face or voice	SED 5-1 Bonds with Adults
5	coo, gurgle, and squeal when awake	LC 7-2 Develops Expressive Communication
6	stop crying when parents, family members, and/or caregivers come near	SED 3-2 Manages Feelings & Demonstrates Self-Control
7	entertain self by playing with fingers, hands, and toes	SED 4-1 Develops Awareness of Self
8	develop an awareness of self as a separate individual from others	SED 4-1 Develops Awareness of Self
9	seek attention of parent or caregiver by using body movements and/or vocal sounds	SED 5-1 Bonds with Adults
10	imitate sounds, facial expressions, and actions of others	SED 5-2 Learns from Adults
11	spend less time crying, and will laugh out loud	SED 3-1 Expresses Emotion
6-12 Months		
1	cry when she/he needs help	SED 3-1 Expresses Emotion
2	begin to hold her/his own bottle	PMP 19-1 Develops Meal Time Independence
3	begin to try to feed herself/himself	PMP 19-1 Develops Meal Time Independence
4	want to hold and try to use her/his drinking cup	PMP 19-1 Develops Meal Time Independence
5	play	ATL 1-4 Is Curious
6	have emotional attachments to particular people	SED 5-1 Bonds with Adults
7	become familiar with different types of sounds, tones of voices, and types of music	CCA 21-2 Explores Music
8	indicate her/his wants through movements and sounds	SED 3-1 Expresses Emotion
9	respond to her/his own image in a mirror	SED 4-1 Develops Awareness of Self

10	explore her/his environment	CS 13-1 Explores Objects
12-18 Months		
1	start to move freely	PMP 17-1 Develops Perception & Balance
2	ask for what she/he wants through sounds and motions	SED 3-1 Expresses Emotion
3	begin to express that diaper needs changing	PMP 19-3 Becomes Toilet Trained
4	be able to sit still for a short while	ATL 1-1 Is Attentive
5	try to achieve a sense of self-identity	SED 4-1 Develops Awareness of Self
6	become more independent	ATL 1-5 Shows Initiative
7	start to show different social emotions, such as affection, jealousy, anger, and sympathy	SED 6-1 Builds Empathy
8	better control her/his own behaviors	SED 3-2 Manages Feelings & Demonstrates Self-Control
18-24 Months		
1	start to help when washing her/his hands	PMP 19-2 Develops Self-Care Skills
2	be able to eat and drink with only a little spilling	PMP 19-1 Develops Meal Time Independence
3	be able to dress self in simple clothing	PMP 19-2 Develops Self-Care Skills
4	choose toys to play with and help pick up toys	ATL 1-5 Shows Initiative
5	let you know when she/he needs to use the toilet	PMP 19-3 Becomes Toilet Trained
6	recognize when people are feeling happy, sad, angry, or scared	SED 6-1 Builds Empathy
7	show affection for you and others that she/he knows	SED 6-1 Builds Empathy
8	show different emotions and moods	SED 3-1 Expresses Emotion
9	become aware of her/his own feelings	SED 3-2 Manages Feelings & Demonstrates Self-Control
2 Years		
1	be able to eat and drink with limited spilling	PMP 19-1 Develops Meal Time Independence
2	choose toys and begin to put them away when asked to do so	ATL 1-5 Shows Initiative
3	be able to get own water	PMP 19-1 Develops Meal Time Independence
4	have "accidents" when toilet-trained	PMP 19-3 Becomes Toilet Trained
5	change mind and moods quickly	SED 3-1 Expresses Emotion
6	sometimes be able to make choices	ATL 1-5 Shows Initiative
7	sometimes want to hold onto the "old", rather than try the "new"	ATL 1-2 Develops Memory

8	sometimes respond to what you ask her/him to do and sometimes do the opposite	ATL 2-2 Shows Responsibility
9	enjoy playing	ATL 1-4 Is Curious
10	enjoy social interaction	SED 6-2 Bonds with Peers
11	display aggressive behaviors, such as hitting, biting and shoving	SED 3-1 Expresses Emotion
3 Years		
1	be friendly, laugh often, and be eager to please	SED 6-2 Bonds with Peers
2	have occasional nightmares and fear of the dark	SED 3-1 Expresses Emotion
3	often talk to self	LC 7-2 Develops Expressive Communication
4	show affection toward children who are younger or get hurt	SED 6-1 Builds Empathy
5	sometimes have a special security blanket, stuffed animal or toy for comfort	SED 3-2 Manages Feelings & Demonstrates Self-Control
6	need affection, support and comfort when she/he is afraid, hurt or sad	SED 3-2 Manages Feelings & Demonstrates Self-Control
7	want to do for herself/himself	ATL 1-5 Shows Initiative
8	possibly have difficulty adjusting to being away from parents	SED 5-1 Bonds with Adults
4 Years		
1	sometimes become physical/aggressive when angry	SED 3-1 Expresses Emotion
2	show pride in accomplishments	SED 4-2 Becomes Confident
3	often seem selfish and unable to understand taking turns	SED 3-2 Manages Feelings & Demonstrates Self-Control
4	demand doing many things for self	ATL 1-5 Shows Initiative
5	show very different emotions within a short period of time	SED 3-1 Expresses Emotion
6	show jealousy of others who seem to be taking an adult's attention away from her/him	SED 5-1 Bonds with Adults
7	desire to please adults	SED 5-1 Bonds with Adults
8	enjoy being silly/playful	ATL 1-6 Thinks with Creativity & Flexibility
5 Years		
1	show many different feelings	SED 3-1 Expresses Emotion
2	start to understand the feelings of others	SED 6-1 Builds Empathy
3	often be able to express feelings in words	SED 3-1 Expresses Emotion
4	take full responsibility for using the toilet	PMP 19-3 Becomes Toilet Trained

5	be caring and affectionate, especially toward injured children, younger children, and animals	SED 6-1 Builds Empathy
6	have better self-control of emotions	SED 3-2 Manages Feelings & Demonstrates Self-Control
7	dress self completely, learn to tie shoes, and sometimes notice when clothing is on the wrong side	PMP 19-2 Develops Self-Care Skills
8	enjoy responsibility and have a strong need to feel accepted and powerful	ATL 2-2 Shows Responsibility
9	plan and carry out activities and projects independently	CS 14-3 Makes Plans

Social Development		
Birth to 6 Months		Vine Progress Indicator
1	make babbling sounds	LC 7-2 Develops Expressive Communication
2	look for person who is talking	LC 7-1 Develops Receptive Communication
3	enjoy familiar routines	ATL 2-1 Understands Routines
4	reach out to familiar people	SED 5-1 Bonds with Adults
5	become more outgoing and social	SED 6-2 Bonds with Peers
6	become upset if toys or other objects are taken away	SED 3-1 Expresses Emotion
7	smile in response to a friendly face or voice	SED 5-1 Bonds with Adults
8	usually stop crying when picked up and held	SED 3-2 Manages Feelings & Demonstrates Self-Control
9	begin to develop a sense of security and trust with parents and caregivers	SED 5-1 Bonds with Adults
10	imitate, maintain, or avoid interactions	SED 5-2 Learns from Adults
11	show individual responses to different people and situations	SED 5-1 Bonds with Adults
12	respond to her/his name and caregiver's actions	LC 7-1 Develops Receptive Communication
13	respond to self in mirror	SED 4-1 Develops Awareness of Self
6-12 Months		
1	recognize and bond with primary caregivers	SED 5-1 Bonds with Adults
2	recognize familiar people and may be shy of strangers	SED 5-1 Bonds with Adults

3	begin to respond to more than one familiar person at a time	SED 5-1 Bonds with Adults
4	begin to be sociable by initiating interactions with other children and adults	SED 6-2 Bonds with Peers
5	show affection	SED 5-1 Bonds with Adults
6	grab caregiver's hand or leg when frightened, or look at caregiver for reassurance	SED 5-1 Bonds with Adults
7	identify family members, friends, and pets	SED 5-1 Bonds with Adults
12-18 Months		
1	be sociable but able to play alone for a short time	SED 6-2 Bonds with Peers
2	imitate the actions and activities of others	SED 5-2 Learns from Adults
3	show affectionate responses and begin social interactions	SED 6-1 Builds Empathy
4	enjoy listening to and making music, dancing, and singing	CCA 21-2 Explores Music
5	begin to achieve a sense of self-identity	SED 4-1 Develops Awareness of Self
6	follow simple directions	LC 7-1 Develops Receptive Communication
7	begin to be eager and want to do more in her/his surroundings	ATL 1-4 Is Curious
8	begin to briefly wait for responses to her/his requests	ATL 2-2 Shows Responsibility
18-24 Months		
1	mostly play next to, but not with, other children	SED 6-2 Bonds with Peers
2	engage in make-believe or dramatic play	CCA 21-4 Participates in Dramatic Play
3	learn to seek help from caregivers, if needed	SED 5-1 Bonds with Adults
4	show tremendous curiosity about people and things in their surroundings	ATL 1-4 Is Curious
5	alternate between clinging to parents and caregivers or resisting them	SED 5-1 Bonds with Adults
6	offer toys to other children, but usually be possessive of playthings	SED 6-3 Cooperates with Peers

7	display aggressive behaviors such as hitting, biting, shoving, and grabbing toys	SED 3-1 Expresses Emotion
2 Years		
1	use more imagination	CCA 21-4 Participates in Dramatic Play
2	enjoy being with other children, but may use unacceptable social behavior	SED 6-2 Bonds with Peers
3	imitate adults' activities	SED 5-2 Learns from Adults
4	enjoy small group activities	SED 6-2 Bonds with Peers
5	develop trusting relationships with caregivers	SED 5-1 Bonds with Adults
6	show interest in children of the same age	SED 6-2 Bonds with Peers
7	begin to cooperate with less physical aggressiveness	SED 6-3 Cooperates with Peers
3 Years		
1	sometimes take turns, but will not always be willing to do so	SED 6-3 Cooperates with Peers
2	join in simple games and group activities	SED 6-2 Bonds with Peers
3	observe other children playing and may join in for a short time	SED 6-2 Bonds with Peers
4	use objects in pretend play	CCA 21-4 Participates in Dramatic Play
5	become defensive of toys and other possessions	SED 4-1 Develops Awareness of Self
6	sit and listen to stories up to ten minutes at a time	ATL 1-1 Is Attentive
7	not bother others and dislike being bothered by others while listening to stories	ATL 1-1 Is Attentive
8	engage in make-believe play	CCA 21-4 Participates in Dramatic Play
9	begin making friends	SED 6-2 Bonds with Peers
10	enjoy adult attention	SED 5-1 Bonds with Adults
11	enjoy sitting with arms around friends, or holding hands	SED 6-2 Bonds with Peers
4 Years		
1	be outgoing, friendly, and overly enthusiastic at times	SED 6-2 Bonds with Peers

2	sometimes have imaginary playmates or companions	ATL 1-6 Thinks with Creativity & Flexibility
3	boast, exaggerate, and make up stories	ATL 1-6 Thinks with Creativity & Flexibility
4	cooperate with others and participate in group activities	SED 6-3 Cooperates with Peers
5	enjoy make-believe activities and roleplaying	CCA 21-4 Participates in Dramatic Play
6	rely more on verbal expressions than physical aggression	SED 6-3 Cooperates with Peers
7	engage in name-calling and teasing	SED 3-1 Expresses Emotion
8	develop close friendships with playmates	SED 6-2 Bonds with Peers
5 Years		
1	enjoy friendships and often have one or two special playmates	SED 6-2 Bonds with Peers
2	often play cooperatively	SED 6-3 Cooperates with Peers
3	participate in group play and shared activities	SED 6-3 Cooperates with Peers
4	enjoy telling jokes and making people laugh	SED 6-2 Bonds with Peers
5	often follow directions and carry out responsibilities	ATL 2-2 Shows Responsibility
6	continue to ask many questions	ATL 1-4 Is Curious
7	boast about accomplishments	SED 4-2 Becomes Confident
8	argue about many things and have a strong sense of "fairness"	ATL 1-5 Shows Initiative
9	be independent, yet still want and need help	ATL 1-5 Shows Initiative
10	enjoy pretend-play	CCA 21-4 Participates in Dramatic Play

Language and Literacy Development		
Birth to 6 Months		Vine Progress Indicator
1	communicate by blinking, moving a body part, stopping a movement, shifting eyes about or making a startle response	LC 7-1 Develops Receptive Communication
2	show a preference for certain sounds, especially for human speech	LC 7-1 Develops Receptive Communication
3	turn head in response to sound from either side	LC 7-1 Develops Receptive Communication

4	hear and make different sounds	LC 7-1 Develops Receptive Communication
5	make sounds other than crying	LC 7-2 Develops Expressive Communication
6	communicate by crying in different ways when hungry, hurt, scared, or uncomfortable	LC 7-2 Develops Expressive Communication
7	react to sounds and make sounds by cooing and blowing bubbles	LC 7-2 Develops Expressive Communication
8	make sounds (coo) and move body when engaging in a face-to-face exchange with parents and others	LC 7-2 Develops Expressive Communication
9	search for source of sounds in immediate surroundings	LC 7-1 Develops Receptive Communication
10	laugh out loud	LC 7-2 Develops Expressive Communication
6-12 Months		
1	imitate some non-speech sounds	LC 7-2 Develops Expressive Communication
2	begin babble (baby talk) to communicate	LC 7-2 Develops Expressive Communication
3	turn head when called by name or when familiar objects or persons are named	LC 7-1 Develops Receptive Communication
4	begin to repeat sounds or words of more than one syllable that have meaning to her/him	LC 7-2 Develops Expressive Communication
5	begin to say recognizable words	LC 7-2 Develops Expressive Communication
6	begin to communicate and name many things	LC 7-4 Expands Vocabulary
7	listen to conversations and understand what is being said	LC 7-1 Develops Receptive Communication
8	show emotions by making different sounds and expressions	LC 7-2 Develops Expressive Communication
9	notice pictures	LKS 8-1 Develops Early Literacy
10	be aware of daily routines and activities	ATL 2-1 Understands Routines
12-18 Months		
1	babble words and try using words to describe actions	LC 7-2 Develops Expressive Communication
2	begin to name familiar objects and their owners	ATL 1-2 Develops Memory

3	begin to name and point out familiar pictures in a book	LKS 8-1 Develops Early Literacy
4	show increased interest in music and rhythm	CCA 21-2 Explores Music
5	show increased interest in conversational turn-taking	LC 7-6 Learns Conversation Structure
6	begin to point to and name body parts and learn about self	SED 4-1 Develops Awareness of Self
7	begin to understand when asked to do something	LC 7-1 Develops Receptive Communication
8	respond to simple questions with “yes” or “no” and/or appropriate head movements	LC 7-2 Develops Expressive Communication
9	use one word questions to ask for or name something	LC 7-2 Develops Expressive Communication
10	greet people with a smile or concern	LC 7-2 Develops Expressive Communication
18-24 Months		
1	begin to actually understand how to use language to communicate	LC 7-2 Develops Expressive Communication
2	begin to make phrases or short sentences of two or three words	LC 7-2 Develops Expressive Communication
3	be able to recognize, name, and/or pick out common objects	LC 7-4 Expands Vocabulary
4	begin to use appropriate manners in speech and/or action	LC 7-6 Learns Conversation Structure
5	begin to express her/his needs using simple sentences and/or actions	LC 7-2 Develops Expressive Communication
6	ask many questions	LC 7-2 Develops Expressive Communication
7	speak 50 to 300 different words	LC 7-4 Expands Vocabulary
8	enjoy stories about self and family	SED 4-1 Develops Awareness of Self
9	sing along with familiar tunes	LC 7-3 Develops Phonemic Awareness
2 Years		
1	understand longer sentences and use we, she, he, I	LC 7-5 Expands Grammar and Pronunciation
2	talk more and use phrases and clauses to create more adult-like sentences	LC 7-2 Develops Expressive Communication
3	sing and/or say nursery rhymes, songs, and fingerplays	LC 7-3 Develops Phonemic Awareness
4	begin to name and match colors, sizes, and shapes	LC 7-4 Expands Vocabulary
5	use sentences to say “no”	LC 7-2 Develops Expressive Communication

6	continue to ask many questions	LC 7-2 Develops Expressive Communication
7	begin to communicate the difference between one and many	CM 11-1 Learns Measurement and Quantities
8	respond to verbal and nonverbal signals for routines and changes	LC 7-1 Develops Receptive Communication
9	talk with other children while playing together	LC 7-2 Develops Expressive Communication <u>2-Year Old:</u> Expresses needs and wants verbally and nonverbally (is exposed to sign language); speaks with sentences or phrases reaching 3-5 words or more
10	begin to communicate feelings when having conflicts with others	LC 7-2 Develops Expressive Communication
3 Years		
1	answer simple questions appropriately	LC 7-2 Develops Expressive Communication
2	engage in conversation by taking turns talking and listening	LC 7-6 Learns Conversation Structure
3	say nursery rhymes and sing songs	LC 7-3 Develops Phonemic Awareness
4	ask/gesture for desired objects or assistance	LC 7-2 Develops Expressive Communication
5	talk about known objects and people not present	LC 7-2 Develops Expressive Communication
6	show interest in books	LKS 8-1 Develops Early Literacy
7	show interest in written words	LKS 8-1 Develops Early Literacy
8	begin to learn "directional" words	CM 12-2 Develops Spatial Awareness
9	talk about the actions of others	LC 7-2 Develops Expressive Communication
10	continue to ask many questions	LC 7-2 Develops Expressive Communication
11	join in social interactions	LC 7-6 Learns Conversation Structure
12	show interest in seeing her/his name	LKS 8-3 Develops Emergent Reading
4 Years		
1	answer "who?", "what?", "when?" "where", "how?", and "why?" questions during conversation	LC 7-2 Develops Expressive Communication
2	refer to activities and events in the past tense	SS 16-2 Understands Time
3	match listener's level of understanding by changing tone of voice and sentence structure	LC 7-6 Learns Conversation Structure
4	want to write her/his name	LKS 9-1 Develops Emergent Writing
5	begin to make the connection between spoken and written words	LKS 9-1 Develops Emergent Writing

6	use detailed sentence structure to describe events and activities	LC 7-2 Develops Expressive Communication
7	recite rhymes and sing simple songs	LC 7-3 Develops Phonemic Awareness
8	answer appropriately when asked what to do if tired, cold, or hungry	LC 7-2 Develops Expressive Communication
9	give first and last name, family members' names, gender (girl or boy), and telephone number	SED 4-1 Develops Awareness of Self
5 Years		
1	have a vocabulary of 1500 words or more	LC 7-4 Expands Vocabulary
2	tell familiar stories using pictures	LKS 8-1 Develops Early Literacy
3	identify and name colors	LC 7-4 Expands Vocabulary
4	use sentences with 7 words or more	LC 7-2 Develops Expressive Communication
5	state the name of city/ town where child lives, birthday, and family members' names	SED 4-1 Develops Awareness of Self
6	want to read and act out stories	LKS 8-1 Develops Early Literacy
7	have speech that is nearly 100% understandable	LC 7-5 Expands Grammar and Pronunciation
8	practice writing skills	LKS 9-1 Develops Emergent Writing
9	use past tense of verbs	LC 7-5 Expands Grammar and Pronunciation
10	understand singular and plural nouns	LC 7-5 Expands Grammar and Pronunciation
11	define simple words by their use	LC 7-4 Expands Vocabulary
12	answer telephone appropriately and call person to the telephone or take a message	LC 7-6 Learns Conversation Structure
13	use "would" and "could" appropriately	LC 7-2 Develops Expressive Communication
14	ask "why?" questions	LC 7-2 Develops Expressive Communication
15	write her/his name	LKS 9-1 Develops Emergent Writing
16	speak home language	LC 7-2 Develops Expressive Communication
17	show interest in social and workplace roles	SS 16-4 Learns about Community Roles and Jobs

Physical Development		
Birth to 6 Months		Vine Progress Indicator
1	engage in motor activities that are primarily uncontrollable	PMP 17-2 Develops Lower Body Strength
2	hold hand(s) in a fist	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills

3	turn head from side to side when placed in a face down position	PMP 17-1 Develops Perception & Balance
4	grasp objects with entire hand	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
5	hold hands in an open or semi-open position	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
6	develop muscle tone	PMP 17-3 Develops Upper Body Strength
7	improve in muscle strength and control	PMP 17-1 Develops Perception & Balance
8	raise head and upper body on arms when in a face down position	PMP 17-1 Develops Perception & Balance
9	turn head to either side when on back	PMP 17-1 Develops Perception & Balance
10	clasp hands above face, wave arms about, and reach for objects	PMP 17-3 Develops Upper Body Strength
11	improve in eye coordination	PMP 17-4 Develops Gross Hand-Eye Coordination
12	surprisingly roll onto side and then from front to back to side at will	PMP 17-2 Develops Lower Body Strength
13	progress from sitting with full support to sitting with little support	PMP 17-2 Develops Lower Body Strength
6-12 Months		
1	crawl to get from one place to another	PMP 17-2 Develops Lower Body Strength
2	pull himself upright, and stand firmly while holding on	PMP 17-2 Develops Lower Body Strength
3	crawl up and down steps	PMP 17-2 Develops Lower Body Strength
4	gradually gain control of back muscles	PMP 17-1 Develops Perception & Balance
5	bring hands in front of body and hold them together	PMP 17-4 Develops Gross Hand-Eye Coordination
6	turn body and grab an object with both hands	PMP 17-1 Develops Perception & Balance
7	be able to hold a toy in each hand at the same time	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
8	learn about things by handling them	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
9	look all around at things near and far	PMP 17-1 Develops Perception & Balance

10	spend time looking at own hand	PMP 17-1 Develops Perception & Balance
11	enjoy playing with all kinds of objects	CS 13-1 Explores Objects
12	use different actions with different objects	CS 13-1 Explores Objects
13	hold onto objects, look at them, and put them in mouth	CS 13-1 Explores Objects
14	hold cup with both hands and drink from it	PMP 19-1 Develops Meal Time Independence
15	like to play with many objects, dropping one and picking up another, one by one	CS 13-1 Explores Objects
16	throw objects	CS 13-1 Explores Objects
17	begin to use thumb and forefinger to grip	PMP 18-2 Develops Fine Hand-Eye Coordination
18	play simple games	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
12-18 Months		
1	hold cup with both hands and drink from it	PMP 19-1 Develops Meal Time Independence
2	try to stack blocks on top of each other	PMP 17-4 Develops Gross Hand-Eye Coordination
3	scribble on paper while holding crayon in fist	LKS 9-1 Develops Emergent Writing
4	begin to turn pages in books	LKS 8-1 Develops Early Literacy
5	develop overhand throwing	PMP 17-4 Develops Gross Hand-Eye Coordination
6	like to run around and sit still for a short period of time to play	PMP 17-6 Develops Stamina for Extended Awake Periods and Play Times
7	walk well unsupported	PMP 17-2 Develops Lower Body Strength
8	move from sitting or stooping to standing without help	PMP 17-1 Develops Perception & Balance
9	hit/pound objects	PMP 17-3 Develops Upper Body Strength
10	travel and carry objects from one place to another	PMP 17-3 Develops Upper Body Strength
18-24 Months		
1	turn pages of book one by one	LKS 8-1 Develops Early Literacy
2	string beads together	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
3	roll, pound, and squeeze clay	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
4	correctly place shapes in a form board/puzzle	CM 12-2 Develops Spatial Awareness
5	imitate a vertical stroke on paper	LKS 9-1 Develops Emergent Writing

6	walk directly to places she/he knows and remembers	ATL 1-2 Develops Memory
7	kick or throw a ball forward	PMP 17-4 Develops Gross Hand-Eye Coordination
8	walk up and down stairs alone, both feet on one step at a time and holding onto railing	PMP 17-5 Develops Large Motor Coordination Skills
9	look at magazines and tear paper	LKS 8-1 Develops Early Literacy
10	remove hat and mittens, snap large snaps, and unzip a large zipper	PMP 19-2 Develops Self-Care Skills
2 Years		
1	stand on either foot and balance, jump, and stand on tiptoes	PMP 17-1 Develops Perception & Balance
2	walk between two straight lines about 8 inches apart	PMP 17-2 Develops Lower Body Strength
3	be very active and more coordinated	PMP 17-5 Develops Large Motor Coordination Skills
4	imitate you folding paper or clothing	SED 5-2 Learns from Adults
5	fit things into one another and take things apart and put them back together	CM 12-2 Develops Spatial Awareness
6	draw a circle	LKS 9-1 Develops Emergent Writing
3 Years		
1	walk, jump, hop, and run on two feet	PMP 17-2 Develops Lower Body Strength
2	throw and catch a large ball with some success	PMP 17-4 Develops Gross Hand-Eye Coordination
3	hold crayon or marker between first two fingers and thumb	LKS 9-1 Develops Emergent Writing
4	begin to cut with scissors	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
5	feed self without assistance	PMP 19-1 Develops Meal Time Independence
6	walk up and down stairs independently, using alternating feet	PMP 17-5 Develops Large Motor Coordination Skills
7	balance momentarily on one foot	PMP 17-1 Develops Perception & Balance
8	hop on one foot, kick a large ball, and jump in place	PMP 17-2 Develops Lower Body Strength
4 Years		

1	walk forward on a straight line, hop on one foot, and cross legs when sitting on the floor	PMP 17-2 Develops Lower Body Strength
2	pedal and steer a wheeled toy with confidence and skill	PMP 17-5 Develops Large Motor Coordination Skills
3	climb ladders, steps, trees, and playground equipment	PMP 17-5 Develops Large Motor Coordination Skills
4	throw a ball overhand	PMP 17-4 Develops Gross Hand-Eye Coordination
5	jump over or from objects five or six inches high and land with both feet together	PMP 17-1 Develops Perception & Balance
6	run, stop, start, and move around objects with ease	PMP 17-1 Develops Perception & Balance
7	build a tower with ten or more blocks, using dominant hand	PMP 17-4 Develops Gross Hand-Eye Coordination
8	form shapes and objects out of clay/play dough	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
9	paint, draw, and describe the picture	CCA 21-1 Explores Art Media
10	make shapes and letters	LKS 9-1 Develops Emergent Writing
11	hold a crayon or marker, using the first two fingers and thumb	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
12	become more accurate at hitting nails and pegs with a hammer	PMP 18-2 Develops Fine Hand-Eye Coordination
13	thread small beads on a string	PMP 18-2 Develops Fine Hand-Eye Coordination
14	pick up puzzle pieces and manipulate the pieces into place	PMP 18-2 Develops Fine Hand-Eye Coordination
5 Years		
1	walk, run, hop on one foot, jump, slide from side to side and begin to skip	PMP 17-1 Develops Perception & Balance
2	throw and catch a large ball easily	PMP 17-4 Develops Gross Hand-Eye Coordination
3	hold crayons, pencils and paint brushes in more adult-like grasp	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
4	use thumb and individual fingers to pick up small objects	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
5	walk backwards, heel to toe, balance on either foot with good control for ten seconds and walk a balance beam	PMP 17-1 Develops Perception & Balance

6	probably learn to do a forward roll	PMP 17-1 Develops Perception & Balance
7	bend to touch toes without flexing knees	PMP 17-1 Develops Perception & Balance
8	ride a tricycle or wheeled toy with speed and skillful steering, and probably learn to ride a bicycle	PMP 17-5 Develops Large Motor Coordination Skills
9	build three-dimensional structures with small cubes by copying from a model	PMP 18-2 Develops Fine Hand-Eye Coordination

Cognitive Development		
Birth to 6 Months		Vine Progress Indicator
1	distinguish between different sounds and voices	LC 7-1 Develops Receptive Communication
2	prefer to listen to mother's and primary caregiver's voices	LC 7-1 Develops Receptive Communication
3	often move body to speech of a parent or caregiver	SED 5-1 Bonds with Adults
4	look about, even in a darkened area	ATL 1-1 Is Attentive
5	follow a slowly moving object through a complete arc of 180 degrees	ATL 1-1 Is Attentive
6	continue to gaze in direction of moving objects that seem to disappear	PMP 17-1 Develops Perception & Balance
7	distinguish between objects	CS 13-1 Explores Objects
8	correctly find the source of a sound	ATL 1-1 Is Attentive
9	watch hand movements	SED 4-1 Develops Awareness of Self
10	focus on and reach for object, and distinguish between textures, solids, and liquids	CS 13-1 Explores Objects
11	make same type of gesture as one that was modeled	SED 5-2 Learns from Adults
12	correctly find the source of a sound	ATL 1-1 Is Attentive
13	connect sound and rhythms with movements	LC 7-3 Develops Phonemic Awareness
14	become aware of starting and stopping	LC 7-3 Develops Phonemic Awareness
15	experience different environments	CS 13-1 Explores Objects

6-12 Months		
1	continue to look toward the source of sounds	LC 7-1 Develops Receptive Communication
2	smile and respond to faces or objects	ATL 1-2 Develops Memory
3	recognize that objects can change	CS 13-1 Explores Objects
4	follow a moving object with eyes, and will briefly look for an object that has disappeared	ATL 1-2 Develops Memory
5	recognize and anticipate activities	ATL 2-1 Understands Routines
6	reject an object or toy after playing with it many times	ATL 1-5 Shows Initiative
7	watch a fast-moving object as it goes up, down, or sideways	PMP 17-1 Develops Perception & Balance
8	usually not turn objects over to see the other side	CS 13-1 Explores Objects
9	be able to line up an object in one hand with another object in other hand	PMP 17-4 Develops Gross Hand-Eye Coordination
10	be able to grab an object which moves after she/he begins to reach for it	PMP 17-4 Develops Gross Hand-Eye Coordination
11	imitate simple movements	SED 5-2 Learns from Adults
12-18 Months		
1	look at and point to pictures in a book	LKS 8-1 Develops Early Literacy
2	find an object by looking in the right place when it is hidden in first one place, then another, and then a third place	ATL 1-2 Develops Memory
3	understand and follow simple requests	LC 7-1 Develops Receptive Communication
4	point to three body parts when asked	LC 7-4 Expands Vocabulary
5	point to and tell you a specific object she/he wants	ATL 1-5 Shows Initiative
6	notice features of sameness and differences	CS 13-2 Classifies or Sorts Objects
7	have an interest when others point out objects in her/his surroundings	ATL 1-4 Is Curious
8	give you several common objects when asked for by name	LC 7-4 Expands Vocabulary

9	have an interest in exchanging objects with others	SED 6-2 Bonds with Peers
10	have an interest in pointing to objects	ATL 1-5 Shows Initiative
11	have an interest in the ability to make changes	CS 14-2 Makes Predictions
12	notice same/different and some/all	CS 13-2 Classifies or Sorts Objects CM 11-1 Learns Measurement and Quantities
13	have an interest in using objects as tools	CS 13-1 Explores Objects
18-24 Months		
1	follow simple directions in the order given	LC 7-1 Develops Receptive Communication
2	refer to self by name, and name other familiar objects	SED 4-1 Develops Awareness of Self
3	be able to understand longer sentences	LC 7-1 Develops Receptive Communication
4	understand amount words, such as more, less, and another	CM 11-1 Learns Measurement and Quantities
5	continue to use objects as tools	CS 13-1 Explores Objects
6	point to matching or similar objects	CS 13-2 Classifies or Sorts Objects
7	develop a sense of ownership	SED 4-1 Develops Awareness of Self
8	understand that words can label sameness and differences	LC 7-4 Expands Vocabulary
9	understand that some have more, and some have less	CM 11-1 Learns Measurement and Quantities
10	begin to understand that parts of an object can make a whole	CM 11-1 Learns Measurement and Quantities
2 Years		
1	be able to say what gender she or he is	SED 4-1 Develops Awareness of Self
2	point to smaller body parts when asked	SED 4-1 Develops Awareness of Self
3	recognize and sort familiar objects with the same color, shape, or size	CS 13-2 Classifies or Sorts Objects
4	become interested in how many objects she/he has	CM 11-1 Learns Measurement and Quantities
5	join in singing nursery rhymes and songs	LC 7-3 Develops Phonemic Awareness
6	point out small details in a picture	LKS 8-1 Develops Early Literacy
7	frequently ask the names of various objects and activities	LC 7-4 Expands Vocabulary

8	become more interested in the concept of some and all	CM 11-1 Learns Measurement and Quantities
3 Years		
1	listen attentively to age-appropriate stories	LKS 8-1 Develops Early Literacy
2	sort objects based on shape or color	CS 13-2 Classifies or Sorts Objects
3	enjoy interaction, stories, and activities with riddles, guessing, and suspense	LKS 8-1 Develops Early Literacy
4	name and match primary colors	LC 7-4 Expands Vocabulary
5	pretend to read to others	LKS 8-1 Develops Early Literacy
6	act out real life situations	CCA 21-4 Participates in Dramatic Play
7	draw a circle, a square, and some letters	LKS 9-1 Develops Emergent Writing
8	understand and point to a triangle, a circle, and a square	CM 12-1 Learns Shapes & Sizes
9	enjoy stories that give real information	LKS 8-1 Develops Early Literacy
10	have an interest in changing things in her/his environment	ATL 1-5 Shows Initiative
11	be interested in who has more or less	CM 11-1 Learns Measurement and Quantities
12	continue to have an interest in counting	CM 10-1 Begins Counting
13	notice how people are alike and different	SS 16-1 Explores Cultures
4 Years		
1	have an interest in the order of things	CM 11-2 Understands Patterns
2	have an interest in how stories, finger plays, and songs look in writing	LKS 8-1 Develops Early Literacy
3	have an interest in acting out stories	CCA 21-4 Participates in Dramatic Play
4	name about 10 letters, especially those in their name	LKS 8-2 Develops Alphabetic Knowledge
5	enjoy using words and creating silly language	LC 7-2 Develops Expressive Communication
6	be interested in books	LKS 8-1 Develops Early Literacy
7	enjoy learning about how things grow and operate	CS 15-2 Develops an Understanding of and Care for the Natural World

8	understand the sequence of daily events	ATL 2-1 Understands Routines
9	have an interest in playing school	CCA 21-4 Participates in Dramatic Play
10	have a growing interest in letters and numbers	CM 10-4 Reads and Writes Numbers
11	have a vivid imagination	ATL 1-6 Thinks with Creativity & Flexibility
12	have an interest in day and night, before and after, and coming and going	SS 16-2 Understands Time
13	have an interest in things real and not real	CCA 21-4 Participates in Dramatic Play
14	follow a two-step direction	LC 7-1 Develops Receptive Communication
15	begin to picture read very simple picture books with a few words	LKS 8-1 Develops Early Literacy
16	recognize several printed words	LKS 8-3 Develops Emergent Reading
17	tell if paired words are the same or different in sound	LC 7-3 Develops Phonemic Awareness
18	write a few capital letters	LKS 9-1 Develops Emergent Writing
19	possibly print own name	LKS 9-1 Develops Emergent Writing
20	understand the concept of size and amount	CM 11-1 Learns Measurement and Quantities
5 Years		
1	build with small and large blocks	CM 12-1 Learns Shapes & Sizes
2	understand the concept of same shape and size	CM 12-1 Learns Shapes & Sizes
3	sort objects on the basis of both color and shape	CS 13-2 Classifies or Sorts Objects
4	sort a variety of objects in a group that have one thing in common	CS 13-2 Classifies or Sorts Objects
5	understand the concept of smallest and shortest	CM 11-1 Learns Measurement and Quantities
6	recognize many letters and some sounds	LC 7-3 Develops Phonemic Awareness
7	begin to understand time concepts	SS 16-2 Understands Time
8	begin to relate clock time to the daily schedule	SS 16-2 Understands Time
9	probably be able to tell time on the hour	SS 16-2 Understands Time

10	count to 20 and above	CM 10-1 Begins Counting
11	recognize numbers from one to ten	CM 10-1 Begins Counting
12	identify objects in a series (first, second, last)	CM 10-1 Begins Counting
13	understand the concept of “less than”	CM 10-2 Builds and Observes Sets
14	understand the concept of “one-half”	CM 10-3 Learns Addition, Subtraction and Division
15	know the purpose of a calendar	SS 16-2 Understands Time
16	recognize and identify a penny, a nickel, and a dime	SS 16-5 Learns about Government and Economics

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