

The Vine Assessment System™

by LifeCubby

*A Fully Integrated Platform for Observation,
Daily Reporting, Communications and Assessment*

For Early Childhood Professionals and the Families that they Serve

Alignment Document for:
**Arkansas Framework for
Infant and Toddler Care**



References



Arkansas Division of Child Care and Early Childhood Education, Arkansas Department of Human Services. (2002). *Arkansas framework for infant and toddler care*. AR: Author. Retrieved from <http://www.arkansas.gov/childcare/general/infantframework.pdf>

Arkansas Framework for Infant and Toddler Care	
DEVELOPMENTAL STRAND 1: To learn about themselves - Self-concept development	
Purpose: To develop a positive picture of self that will affect every area of development	
A. Young Infants	
1.1.A. Feels valued and attached to others	SED 5-1 Bonds with Adults
1.2.A. Becomes aware of self as a unique individual	SED 4-1 Develops Awareness of Self
1.3.A. Demonstrates increasing sense of competence and confidence in growing abilities	ATL 1-5 Shows Initiative
1 A.A. Asserts independence	ATL 1-5 Shows Initiative
B. Mobile Infants	
1.1.13. Feels valued and attached to others	SED 5-1 Bonds with Adults
1.2.13. Becomes aware of self as a unique individual	SED 4-1 Develops Awareness of Self
1.3.13. Demonstrates increasing sense of competence and confidence in growing abilities	SED 4-2 Becomes Confident
1.4.13. Asserts independence	ATL 1-5 Shows Initiative
C. Toddlers	
1.1.C. Feels valued and attached to others	SED 5-1 Bonds with Adults
1.2.C. Becomes aware of self as a unique individual	SED 4-1 Develops Awareness of Self
1.3.C. Demonstrates increasing sense of competence and confidence in growing abilities	SED 4-2 Becomes Confident
1 A.C. Asserts independence	ATL 1-5 Shows Initiative

DEVELOPMENTAL STRAND 2: To learn about their feelings - Emotional Development	
Purpose: To understand and express their own emotions and develop empathy	
A. Young Infants	
2A.A. Displays a wide range of feelings and emotions	SED 3-1 Expresses Emotion
2.2.A. Expresses feelings and emotions through gestures, sounds, and - eventually – words	SED 3-1 Expresses Emotion
B. Mobile Infants	
2.1.13. Displays a wide range of feelings and emotions	SED 3-1 Expresses Emotion
2.2.13. Expresses feelings and emotions through gestures, sounds and - eventually - words	SED 3-1 Expresses Emotion
C. Toddlers	
2.1.C. Displays a wide range of feelings and emotions	SED 3-1 Expresses Emotion
2.2.C. Expresses feelings and emotions through gestures, sounds and - eventually - words	SED 3-1 Expresses Emotion

DEVELOPMENTAL STRAND 3: To learn about other people - Social development	
Purpose: To develop social interaction skills and to enjoy being with others	
A. Young Infants	
M.A. Develops trusting relationships with nurturing adults	SED 5-1 Bonds with Adults
3.2.A. Shows interest in peers	SED 6-2 Bonds with Peers
3.3.A. Demonstrates caring and cooperation	SED 6-1 Builds Empathy
3.4.A. Tries out roles and relationships through imitation and pretend play	SED 5-2 Learns from Adults
B. Mobile Infants	
3.1.13. Develops trusting relationships with nurturing adults	SED 5-1 Bonds with Adults
3.2.13. Shows interest in peers	SED 6-2 Bonds with Peers

3.3.13. Demonstrates caring and cooperation	SED 6-1 Builds Empathy
3.4.13. Tries out roles and relationships through imitation and pretend play	SED 5-2 Learns from Adults
C. Toddlers	
3.1.C. Develops trusting relationships with nurturing adults	SED 5-1 Bonds with Adults
3.2.C. Shows interest in peers	SED 6-2 Bonds with Peers
3.3.C. Demonstrates caring and cooperation	SED 6-1 Builds Empathy
3.4.C Tries out roles and relationships through imitation and pretend play	SED 5-2 Learns from Adults

DEVELOPMENTAL STRAND 4: To learn to communicate - Language Development	
Purpose: To communicate successfully with others	
A. Young Infants	
4.1.A. Expresses needs and thoughts without using words	LC 7-2 Develops Expressive Communication
4.2.13. Identifies with a home language	LC 7-2 Develops Expressive Communication
4.3.13. Responds to verbal and nonverbal language	LC 7-1 Develops Receptive Communication
4.4.B. Communicates through language	LC 7-2 Develops Expressive Communication
4.5.A Shows enjoyment of books and stories	LKS 8-1 Develops Early Literacy
B. Mobile Infants	
4.1.13. Expresses needs and thoughts without using words (nonverbal)	LC 7-2 Develops Expressive Communication
4.2.13. Identifies with a home language	LC 7-2 Develops Expressive Communication
4.3.13. Responds to verbal and nonverbal language	LC 7-1 Develops Receptive Communication
4.4.B. Communicates through language	LC 7-2 Develops Expressive Communication
4.5.1131. Shows enjoyment of books and stories	LKS 8-1 Develops Early Literacy

C. Toddlers	
4.1.C. Expresses needs and thoughts without using words (non-verbal communication)	LC 7-2 Develops Expressive Communication
4.2.C. Identifies with a home language	LC 7-2 Develops Expressive Communication
4.3.C. Responds to verbal and nonverbal communication	LC 7-1 Develops Receptive Communication
4.4.C. Communicates through language	LC 7-2 Develops Expressive Communication
4.5.C. Shows enjoyment of books and stories	LKS 8-1 Develops Early Literacy

DEVELOPMENTAL STRAND 5: To learn to move and do - Physical Development	
Purpose: To develop physical skills necessary to move and do in the world	
A. Young Infants	
5.1.A. Develops gross motor skills	PMP 17-1 Develops Perception & Balance
5.2.A. Develops fine motor skills	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
5.3.A. Coordinates eye and hand movements	PMP 18-2 Develops Fine Hand-Eye Coordination
5.4.A. Develops self-help skills	PMP 19-2 Develops Self-Care Skills
B. Mobile Infants	
5.1.13. Develops gross motor skills	PMP 17-1 Develops Perception & Balance
5.23. Develops fine motor skills	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
5.33. Coordinates eye and hand movements	PMP 18-2 Develops Fine Hand-Eye Coordination
5.4.B. Develops self-help skills	PMP 19-2 Develops Self-Care Skills
C. Toddlers	
5A.C. Develops gross motor skills	PMP 17-5 Develops Large Motor Coordination Skills
5.2.C. Develops fine motor skills	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
5.3.C. Coordinates eye and hand movements	PMP 18-2 Develops Fine Hand-Eye Coordination
5A.C. Develops self-help skills	PMP 19-2 Develops Self-Care Skills

DEVELOPMENTAL STRAND 6: To learn to think - Cognitive Development	
Purpose: To develop problem solving abilities and concept attainment	
A. Young Infants	
M.A. Gains an understanding of basic concepts and relationships	CS 13-1 Explores Objects
6.2.A. Applies knowledge to new situations	ATL 1-2 Develops Memory
	CS 14-1 Solves Problems
6.3.A. Develops strategies for solving problems	CS 14-1 Solves Problems
B. Mobile Infants	
6.1.B. Gains an understanding of basic concepts and relationships	CS 13-1 Explores Objects
6.2.13. Applies knowledge to new situations	ATL 1-6 Thinks with Creativity & Flexibility
6.3.13. Develops strategies for solving problems	CS 14-1 Solves Problems
C. Toddlers	
6A.C. Gains an understanding of basic concepts and relationships	CS 13-1 Explores Objects
6.2.C. Applies knowledge to new situations	ATL 1-6 Thinks with Creativity & Flexibility
6.3.C. Develops strategies for solving problem	CS 14-1 Solves Problems

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me