

The Vine Assessment System™

by LifeCubby

*A Fully Integrated Platform for Observation,
Daily Reporting, Communications and Assessment*

For Early Childhood Professionals and the Families that they Serve

Alignment Document for:
Georgia's Pre-k Program Content Standards



References



Georgia Department of Early Care and Learning. (2001). *Georgia's pre-k program content standards*. Atlanta, GA: Author. Retrieved from http://dec.al.ga.gov/documents/attachments/Content_Standards.pdf

Georgia's Pre-k Program Content Standards	Vine Assessments by LifeCubby
Language and Literacy Development	Vine Indicators
LD 1. Children will develop skills in listening for the purpose of comprehension	
LD 1 a: Listens to and follows spoken directions	LC 7-1 Develops Receptive Communication
LD 1 b: Responds to questions	LC 7-1 Develops Receptive Communication LC 7-2 Develops Expressive Communication
LD 1 c Listens to recordings and shows understanding through body language or by interacting appropriately.	LC 7-1 Develops Receptive Communication
LD 1 d Listens to stories read aloud and shows understanding through body language or by interacting appropriately.	LKS 8-1 Develops Early Literacy
LD 1 e Begins to distinguish fact from fiction in a read aloud text	LKS 8-1 Develops Early Literacy
LD 1 f Makes predictions from pictures and titles	LKS 8-1 Develops Early Literacy
LD 1 g Becomes increasingly familiar with the structure of stories (characters, events, plot, resolution of story)	LKS 8-1 Develops Early Literacy
LD 2. Children will learn to discriminate the sounds of language (phonological awareness)	
LD 2 a Differentiates sounds that are the same and different	LC 7-3 Develops Phonemic Awareness
LD 2 b Repeats rhymes, poems and finger plays	LC 7-3 Develops Phonemic Awareness
LD 2 c Recognizes the same beginning sounds in different words (alliteration)	LC 7-3 Develops Phonemic Awareness
LD 2 d Shows growing ability to hear and discriminate separate syllables in words	LC 7-3 Develops Phonemic Awareness
LD 2 e Creates and invents words by substituting one sound for another	LC 7-3 Develops Phonemic Awareness ATL 1-6 Thinks with Creativity & Flexibility
LD 3. Children will develop an understanding of new vocabulary introduced in conversations, activities, stories or books	
LD 3 a Increases vocabulary through everyday communication	LC 7-4 Expands Vocabulary
LD 3 b Uses new vocabulary words correctly within the context of play or other classroom experiences	LC 7-4 Expands Vocabulary
LD 3 c Connects new vocabulary with prior educational experiences	LC 7-4 Expands Vocabulary
LD 4. Children will develop and expand expressive language skills (speaking)	
LD 4 a Uses language for a variety of purposes	LC 7-2 Develops Expressive Communication
LD 4 b Engages in conversations with adults and children	LC 7-6 Learns Conversation Structure

LD 4 c Uses complete sentences of increasing length in conversation	LC 7-2 Develops Expressive Communication
LD 4 d Uses language to pretend or create	ATL 1-6 Thinks with Creativity & Flexibility LC 7-2 Develops Expressive Communication CCA 21-4 Participates in Dramatic Play
LD 5. Children will begin to develop age-appropriate strategies that will assist in reading	
LD 5 a Demonstrates an interest in books or stories	LKS 8-1 Develops Early Literacy
LD 5 b Discusses books or stories read aloud	LKS 8-1 Develops Early Literacy
LD 5 c Exhibits book-handling skills	LKS 8-1 Develops Early Literacy
LD 5 d Associates symbols with objects, concepts and functions	LKS 8-3 Develops Emergent Reading
LD 5 e Recognizes that print represents spoken words	LKS 8-3 Develops Emergent Reading
LD 5 f Dramatizes, tells and retells poems and stories	LKS 8-1 Develops Early Literacy
LD 5 g Identifies some individual letters of the alphabet	LKS 8-2 Develops Alphabetic Knowledge
LD 5 h Shares books and engages in pretend-reading with other children	LKS 8-1 Develops Early Literacy
LD 5 i Recognizes books as a source of information	LKS 8-1 Develops Early Literacy
LD 5 j Connects information and events in books to real-life experiences	LKS 8-1 Develops Early Literacy
LD 5 k Participates in oral reading activities	LKS 8-1 Develops Early Literacy
LD 5 l Recognizes that sentences are composed of separate words	LKS 8-3 Develops Emergent Reading
LD 5 m Uses pictures or symbols to identify concepts	LKS 8-1 Develops Early Literacy
LD 6 Children will begin to develop age-appropriate writing skills	
LD 6 a Experiments with a variety of writing tools, materials and surfaces	LKS 9-1 Develops Emergent Writing
LD 6 b Uses scribbles, shapes, pictures and letters, or other forms of writing Stages of writing: Pictures Scribbles (squiggle lines and shapes) Letter-like forms Copies letters/words from the environment Uses letters to represent sounds in words Labels objects in drawings Connects words to form sentences Creates a story with beginning, middle, and end	LKS 9-1 Develops Emergent Writing
LD 6 c Understands that print is used to communicate ideas and information (writing for a purpose)	LKS 9-1 Develops Emergent Writing
LD 6 d Begins to dictate words, phrases, and sentences to an adult recording on paper	LKS 9-1 Develops Emergent Writing

LD 6 e Uses left-to-right patterns	LKS 9-1 Develops Emergent Writing
Math	Vine Indicators
MD 1 Children will begin to develop an understanding of numbers	
MD 1 a Counts by rote	CM 10-1 Begins Counting
MD 1 b Arranges sets of objects in one-to-one correspondence	CM 10-1 Begins Counting CM 10-2 Builds and Observes Sets
MD 1 c Counts objects using one-to-one correspondence	CM 10-1 Begins Counting
MD 1 d Compares sets of objects using language	CM 10-2 Builds and Observes Sets
MD 1 e Begins to understand concept of part and whole using real objects	CM 10-2 Builds and Observes Sets
MD 1 f Begins to identify ordinal numbers	CM 10-1 Begins Counting
MD 1 g Associates numeral name with set of objects	CM 10-4 Reads and Writes Numbers
MD 1 h Begins to understand the concept of currency as a means of exchange	SS 16-5 Learns about Government and Economics
MD 1 i Begins to understand the concept of estimation	CM 11-1 Learns Measurement and Quantities
MD 1 j Begins to recognize numbers	CM 10-4 Reads and Writes Numbers
MD 2 Children will create and duplicate simple patterns	
MD 2 a Copies a pattern using sounds or physical movements	CM 11-2 Understands Patterns
MD 2 b Recognizes and reproduces simple patterns of objects	CM 11-2 Understands Patterns
MD 2 c Reproduces and extends a pattern using objects	CM 11-2 Understands Patterns
MD 2 d Independently creates patterns using objects	CM 11-2 Understands Patterns
MD 2 e Spontaneously recognizes and identifies patterns in the environment	CM 11-2 Understands Patterns
MD 3 Children will sort and classify objects	
MD 3 a Matches like objects	CS 13-2 Classifies or Sorts Objects
MD 3 b Sorts objects using one characteristic	CS 13-2 Classifies or Sorts Objects
MD 3 c Classifies objects using more than one characteristic	CS 13-2 Classifies or Sorts Objects
MD 3 d Sorts and classifies objects using self-selected criteria	CS 13-2 Classifies or Sorts Objects
MD 3 e Explains sorting or classifying strategy	CS 13-2 Classifies or Sorts Objects
MD 3 f Participates in creating and using real and pictorial graphs or other simple representations of data	CS 13-2 Classifies or Sorts Objects CS 14-4 Draws Conclusions and Sorts Results
MD 4 Children will develop a sense of space and an understanding of basic geometric shapes	

MD 4 a Recognizes, describes and compares basic geometric shapes	CM 12-1 Learns Shapes & Sizes
MD 4 b Uses classroom materials to create shapes	CM 12-1 Learns Shapes & Sizes
MD 4 c Uses language to indicate where things are in space: positions, directions, distances, order	CM 12-2 Develops Spatial Awareness
MD 5 Children will learn how to use a variety of non-standard and standard means of measurement	
MD 5 a Associates and describes the passage of time with actual events	CM 11-1 Learns Measurement and Quantities
MD 5 b Uses mathematical language to describe experiences involving measurement	CM 11-1 Learns Measurement and Quantities
MD 5 c Measures the passage of time using non-standard or standard measures	SS 16-2 Understands Time
MD 5 d Measures the length of objects using non-standard or standard measures	CM 11-1 Learns Measurement and Quantities
MD 5 e Measures the volume (capacity) of objects using non-standard or standard measures	CM 11-1 Learns Measurement and Quantities
MD 5 f Measures and compares the weight of objects using nonstandard or standard measures	CM 11-1 Learns Measurement and Quantities
MD 5 g Orders two or more objects by size (seriation)	CS 13-2 Classifies or Sorts Objects

Science	Vine Indicators
SD 1 Children will use processes of science to actively explore and increase understanding of the environment	
SD 1 a Asks questions about objects, organisms, or events in environment	CS 13-1 Explores Objects
SD 1 b Uses senses to observe, classify, and learn about objects	CS 13-1 Explores Objects
SD 1 c Uses language to describe observation	CS 14-4 Draws Conclusions and Sorts Results
SD 1 d Uses simple equipment to experiment, observe, and increase understanding	CS 13-1 Explores Objects
SD 1 e Records observations through dictating to an adult, drawing pictures, or using other forms of writing	CS 14-4 Draws Conclusions and Sorts Results
SD 1 f Predicts what will happen next based on previous experience	CS 14-2 Makes Predictions
SD 2 Children will acquire scientific knowledge related to life science	
SD 2 a Observes, explores, and describes a wide variety of animals and plants	CS 15-1 Explores the Natural Environment
SD 2 b Recognizes there are basic requirements for all common life forms	CS 15-1 Explores the Natural Environment
SD 2 c Observes, explores, and describes a variety of living and non-living objects	CS 15-1 Explores the Natural Environment

SD 2 d Understands that plants and animals have varying life cycles	CS 15-2 Develops an Understanding of and Care for the Natural World
SD 2 e Participates in activities related to preserving the environment	CS 15-2 Develops an Understanding of and Care for the Natural World
SD 3 Children will acquire scientific knowledge related to physical science	
SD 3 a Investigates and describes the states of matter	CS 15-2 Develops an Understanding of and Care for the Natural World
SD 3 b Describes objects by their physical properties	CS 13-1 Explores Objects
SD 3 c Explores simple machines	CS 13-1 Explores Objects CS 13-3 Learns Using Technology
SD 3 d Investigates different types/speeds of motion	CS 15-1 Explores the Natural Environment
SD 4 Children will acquire scientific knowledge related to earth science	
SD 4 a Investigates, compares, and contrasts seasonal changes in the immediate environment	CS 15-1 Explores the Natural Environment
SD 4 b Discovers through observations that weather can change from day to day	CS 15-1 Explores the Natural Environment
SD 4 c Participates in activities to explore the earth (rocks, soil, air) and sky (clouds, sun, moon, stars)	CS 15-2 Develops an Understanding of and Care for the Natural World

Social Studies	Vine Indicators
SS 1 Children will develop an appreciation of his/her role as a member of the family, the classroom, and the community	
SS 1 a Begins to understand family structures and roles	SS 16-4 Learns about Community Roles and Jobs
SS 1 b Participates in classroom jobs and contributes to the classroom community	SS 16-4 Learns about Community Roles and Jobs
SS 1 c Becomes aware of the roles, responsibilities and services provided by community workers	SS 16-4 Learns about Community Roles and Jobs
SS 1 d Becomes aware of family and community celebrations and events	SS 16-1 Explores Cultures SS 16-4 Learns about Community Roles and Jobs
SS 2 Children will develop a respect for differences in people	
SS 2 a Identifies similarities and differences among people	SS 16-1 Explores Cultures
SS 2 b Demonstrates an emerging awareness and respect for culture and ethnicity	SS 16-1 Explores Cultures
SS 2 c Demonstrates emerging awareness and respect for abilities	SED 4-1 Develops Awareness of Self
SS 3 Children will express beginning geographic thinking	

SS 3 a Identifies common features in the home and school environment	SS 16-3 Explores Geography
SS 3 b Creates simple representations of home, school, or community	LKS 9-1 Develops Emergent Writing SS 16-3 Explores Geography
SS 3 c Uses and responds to words to indicate directionality, position, and size	CM 12-2 Develops Spatial Awareness SS 16-3 Explores Geography
SS 3 d Develops awareness of the community, city, and state in which he/she lives	SS 16-3 Explores Geography
SS 3 e Recognizes characteristics of other geographic regions and cultures	SS 16-3 Explores Geography

Creative	Vine Indicators
CD 1 Children will explore and use a variety of materials to develop artistic expression	
CD 1 a Experiments with a variety of materials and activities for sensory experience and exploration	CCA 21-1 Explores Art Media
CD 1 b Uses materials to create original work and for self-expression	CCA 21-1 Explores Art Media
CD 1 c Shares details about personal creations (paintings, drawings, 3-D sculptures, block structures)	CCA 21-1 Explores Art Media
CD 1 d Expresses interest in and shows appreciation for the creative work of others	CCA 21-1 Explores Art Media
CD 2 Children will participate in music and movement activities	
CD 2 a Uses music and movement to express thoughts, feelings, and energy	CCA 21-2 Explores Music
CD 2 b Participates in group singing or other musical activities	CCA 21-2 Explores Music
CD 2 c Participates in creative movement and dance	CCA 21-3 Explores Movement and Dance
CD 2 d Explores various music types, musical instruments, and music from various cultures.	CCA 21-2 Explores Music
CD 3 Children will use drama to express individuality	
CD 3 a Participates in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences	CCA 21-4 Participates in Dramatic Play
CD 3 b Recreates a story or poem through drama	CCA 21-4 Participates in Dramatic Play
CD 3 c Participates in activities using symbolic materials and gestures to represent real objects and situations	CCA 21-4 Participates in Dramatic Play

Social & Emotional	Vine Indicators
SE 1 Children will develop confidence and positive self-awareness	

SE 1 a Demonstrates knowledge of personal information	SED 4-1 Develops Awareness of Self
SE 1 b Recognizes self as a unique individual and becomes aware of the uniqueness of others	SED 4-1 Develops Awareness of Self
SE 1 c Demonstrates confidence in his/her range of abilities and expresses pride in accomplishments	SED 4-2 Becomes Confident
SE 1 d Develops personal preferences	SED 4-2 Becomes Confident
SE 2 Children will develop curiosity, initiative, self-direction and persistence	
SE 2 a Shows interest in learning new concepts and trying new experiences	ATL 1-4 Is Curious
SE 2 b Initiates interaction with others	ATL 1-5 Shows Initiative
SE 2 d Develops independence during activities, routines, play	ATL 1-5 Shows Initiative
SE 2 e Sustains attention to a task or activity appropriate for age	ATL 1-1 Is Attentive
SE 3 Children will increase the capacity for self-control	
SE 3 a Helps to establish classroom rules and routines	ATL 2-2 Shows Responsibility
SE 3 b Follows rules and routines within the learning environment	ATL 2-1 Understands Routines
	ATL 2-2 Shows Responsibility
SE 3 c Uses classroom materials purposefully and respectfully	ATL 2-2 Shows Responsibility
SE 3 d Manages transitions and adapts to changes in routine	ATL 2-1 Understands Routines
SE 3 e Expresses feelings through appropriate gestures, actions and language	SED 3-2 Manages Feelings & Demonstrates Self-Control
SE 4 Children will develop interpersonal and social skills for relating with other members of the learning community	
SE 4 a Interacts appropriately with peers and familiar adults	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
SE 4 b Begins to recognize the needs and rights of others	SED 6-1 Builds Empathy
SE 4 c Shows empathy and understanding to others	SED 6-1 Builds Empathy
SE 4 d Participates successfully as a member of a group	SED 6-3 Cooperates with Peers
SE 4 e Participates in resolving conflicts and disagreements with others	SED 6-3 Cooperates with Peers

Health & Physical	Vine Indicators
HPD 1 Children will participate in a variety of gross-motor activities to develop control, balance, strength and coordination	
HPD 1 a Develops coordination and balance	PMP 17-1 Develops Perception & Balance PMP 17-5 Develops Large Motor Coordination Skills
HPD 1 b Coordinates movements to perform tasks	PMP 17-5 Develops Large Motor Coordination Skills
HPD 1 c Participates in a variety of indoor and outdoor activities that increase strength, endurance, and flexibility.	PMP 17-6 Develops Stamina for Extended Awake Periods and Play Times
HPD 2 Children will participate in activities that foster fine motor development	
HPD 2 a Performs fine-motor tasks that require small-muscle strength and control	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
HPD 2 b Uses eye-hand coordination to perform fine-motor tasks	PMP 18-2 Develops Fine Hand-Eye Coordination
HPD 2 c Exhibits manual coordination	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
HPD 3 Children understand healthy and safe living practices	
HPD 3 a Participates in activities related to health and personal care routine.	PMP 19-2 Develops Self-Care Skills
HPD 3 b Participates in activities related to nutrition	PMP 20-1 Learns about Nutrition
HPD 3 c Discusses and utilizes appropriate safety procedures	PMP 20-2 Learns Safety Rules

DISCLAIMER:

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